

Name: _____

Hour: _____

Test Date: _____

English 9

***The Most Dangerous Game* by Richard Connell Test Study Guide**

Part I: Understanding Plot Development

1. What is the main conflict in this story?

2. Who is the protagonist of the story? _____

3. Who is the antagonist of the story? _____

4. What do you learn about the characters, setting, and situation in the exposition of the story?

- Characters: _____

- Setting: _____

- Conflict: _____

5. What events are included in the rising action of the story?

6. What is the climax of the story?

7. What events are included in the falling action of the story?

8. How is the conflict resolved?

9. How does the writer use suspense in developing the plot of this story?

10. Which character in the story has the most internal conflicts? Give examples of the conflicts they experience.

Part II: Short Story vs. Movie

Directions: *Be able to identify if the following scenes occurred in the short story, the movie, or both.*

- _____ Rainsford is on a yacht at the beginning.
- _____ The weather is very bad and the yacht sinks (goes under water).
- _____ Rainsford falls off the yacht.
- _____ Rainsford, a woman named Eve, and her brother Martin are in Zarroff's house.
- _____ Rainsford is the only survivor in Zarroff's house.
- _____ Rainsford & Eve go into the jungle.
- _____ Rainsford goes into the jungle by himself.
- _____ Rainsford has to stay away from Zarroff for one night.
- _____ Rainsford has to stay away from Zarroff for two nights.
- _____ Rainsford kills Zarroff.

Part III: Vocabulary

Directions: Be able to identify the correct definitions for the following words.

1. zealous
 2. condone
 3. imprudent
 4. vivid
 5. tangible
 6. disarming
 7. amenity
 8. cease
 9. imperative
 10. uncanny
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Part IV: Verbs

Directions: Be able to identify the correct definitions for the following words.

1. verb
2. action verb
3. linking verb
4. auxiliary verb
5. irregular verb

Identify what kind of verb each underlined word is (action, linking, or auxiliary).

1. In the evening, Shane and his friends can play basketball after they finish their homework. _____
2. In the evening, Shane and his friends can play basketball after they finish their homework. _____
3. After playing in the championship game, the team looked exhausted. _____
4. After playing in the championship game, the team looked exhausted. _____
5. The students are excited about the fieldtrip. _____

Write the correct tense of the irregular verb in the space provided.

1. (be) She _____ the captain of the water polo team last year.
2. (be) Sometimes they think that their parents are _____ unreasonable with the chore list.
3. (sing) The choir is _____ a song at the assembly on Friday.
4. (sing) The choir _____ three songs at a competition last weekend.
5. (write) On the day that Mr. Campbell was out sick, the students _____ in their journals.